

Mrs. Amanda Hoepner

Weekly Lesson Plans (all plans subject to change)

February 6-10

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>English 10B</b>	<ol style="list-style-type: none"><li>1. WELCOME, get to know you, expectations</li><li>2. Mad Gab (Need for a common language)</li><li>3. Literary Terms<ul style="list-style-type: none"><li>• Quiz next Monday</li></ul></li><li>4. Review 1-2 &amp; Provincialism worksheet</li></ol>	<ol style="list-style-type: none"><li>1. Review Provincialism</li><li>2. Discuss chapter 3 with study guide</li><li>3. Read 4-6 for tomorrow</li></ol>	<ol style="list-style-type: none"><li>1. Titles 4-6</li><li>2. Figurative language worksheet</li></ol>	<ol style="list-style-type: none"><li>1. Quiz on chapters 1-6</li><li>2. Read 7-9 for Monday</li></ol>	<ol style="list-style-type: none"><li>1. Independent Reading</li></ol>
<b>Intermediate Composition</b>	<ol style="list-style-type: none"><li>1. WELCOME (writer's notebook) &amp; Expectations</li><li>2. Review personification assignments (Read to the class?)</li><li>3. Image-based writing<ul style="list-style-type: none"><li>• Sample</li><li>• Focus: Verbs, Connotation, Figurative Language</li><li>• 3- person present tense</li></ul></li></ol>	<ol style="list-style-type: none"><li>1. Writer's Notebook</li><li>2. Intro to Description paper<ul style="list-style-type: none"><li>• 1 page, 3- person, Present tense</li><li>• Based on assigned image</li><li>• Include...vivid verbs, figurative language; convey tone through connotation</li></ul></li><li>3. Brainstorm/choose image</li></ol>	<ol style="list-style-type: none"><li>1. Writing lab</li><li>2. 1- draft due at the beginning of class tomorrow</li></ol>	<ol style="list-style-type: none"><li>1. Writer's Notebook</li><li>2. Read sample essay</li><li>3. Self Revision work</li><li>4. Class discussion</li></ol>	<ol style="list-style-type: none"><li>1. Independent Reading</li></ol>
<b>English 9A</b>	<ol style="list-style-type: none"><li>1. WELCOME &amp; Expectations</li><li>2. Before you read...<ul style="list-style-type: none"><li>• Notes (tragedy, 5 Acts)</li></ul></li><li>3. Watch clip of modern day Romeo and Juliet</li><li>4. Read prologue and complete handout</li><li>5. Two Households<ul style="list-style-type: none"><li>• Assign character</li><li>• Find image/with description</li></ul></li></ol>	<ol style="list-style-type: none"><li>1. Continue households if necessary</li><li>2. Review prologue<ul style="list-style-type: none"><li>• Iambic pentameter</li><li>• Write a line</li></ul></li><li>3. R&amp;J Vocabulary</li><li>4. Begin listening Act I Scene i-iii</li></ol>	<ol style="list-style-type: none"><li>1. Review reading; continue scene i-iii</li><li>2. And then we masked... (mask-making)</li></ol>	<ol style="list-style-type: none"><li>1. Continue mask-making</li><li>2. Pilgrims and Saints</li><li>3. Listen to Act I scene iv-v</li><li>4. Quiz on Act I on Monday</li></ol>	<ol style="list-style-type: none"><li>1. Independent Reading</li></ol>